

PRP – Rehabilitation Assessment for an ADULT (COMAR 10.21.21.06)

Within 30 calendar days of initiation of PRP services, RRP services, or both, staff assigned by the program director to conduct assessment in collaboration with the individual and, with proper consent, family or significant others designated by the individual, shall complete a face-to-face rehabilitation assessment.

The rehabilitation assessment shall document at a minimum:

- A. The individual's strengths, skills, and needs in the following areas:
 - 1. Independent living
 - 2. Housing
 - 3. Employment
 - 4. Self-administration and management of medications
 - 5. Mobility and transportation
 - 6. Social relationships and leisure activities
 - 7. Education and vocational training
 - 8. Adaptive equipment or resources
 - 9. Other factors that may pose a challenge to the individual's successful rehabilitation
- B. Current resources and support systems
- C. A review of the individual's legal status and forensic history, if any
- D. History of substance abuse, if any
- E. Behaviors, if any, that are potentially dangerous to the individual or others
- F. For individuals receiving RRP services, the individual's:
 - 1. Need for PRP services
 - 2. Ability to perform basic self-care and to maintain personal safety
 - 3. Need for changing intensity of intervention based on the episodic nature of mental illness

PRP – Rehabilitation Assessment for a MINOR (COMAR 10.21.29.06 B)

Within 14 calendar days of initiation of PRP services for a **minor**, PRP staff assigned by the program director to conduct assessments, in collaboration with the minor and, with proper consent, the parent or guardian, shall complete a face-to-face rehabilitation assessment.

The rehabilitation assessment shall document at a minimum:

- A. The minor's age and developmentally appropriate strengths, skills and needs in the following areas:
 - 1. Self care skills
 - 2. Social, peer, family, and teacher interaction skills
 - 3. Participation in psychiatric treatment
 - 4. Semi-independent living skills
 - 5. Family support and resources
 - 6. Academic achievement
 - 7. Community and informal support systems
 - 8. Adaptive equipment or resources
- B. As relevant, a review of the minor's legal status and forensic history, if any
- C. The minor's history of physical abuse, sexual abuse, or substance abuse, if any